

Learning/Academic Value

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
You found the class intellectually challenging and stimulating	17	7.6	2.0	1.0	9.0
You learned something that you considered valuable	17	8.0	1.8	2.0	9.0
Your interest in this subject has increased as a consequence of this class	17	7.2	2.3	1.0	9.0
You have learned and understood the subject materials in this class	17	7.9	1.2	5.0	9.0

Instructor Enthusiasm

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Instructor was enthusiastic about teaching the class	17	8.5	0.9	7.0	9.0
Instructor was dynamic and energetic in conducting the class	17	8.5	0.8	7.0	9.0
Instructor enhanced presentations with the use of humor	17	8.4	1.3	4.0	9.0
Instructor's style of presentation held your interest during class	17	8.4	1.1	6.0	9.0

Organization/Clarity

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Instructor's explanations were clear	17	8.4	0.9	7.0	9.0
Class materials were well prepared and carefully explained	17	8.0	1.1	6.0	9.0
Proposed objectives agreed with those actually taught, so you knew where the class was going	17	8.4	0.8	7.0	9.0
Instructor gave presentations that facilitated taking notes	17	7.4	1.5	5.0	9.0

Group Interaction

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Students were encouraged to participate in class discussions	17	8.4	1.2	5.0	9.0
Students were invited to share their ideas and knowledge	17	8.5	0.8	7.0	9.0
Students were encouraged to ask questions and were given meaningful answers	17	8.7	0.7	7.0	9.0
Students were encouraged to express their own ideas and/or question the instructor	17	8.6	0.7	7.0	9.0

Individual Report

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Instructor was friendly towards individual students	17	8.1	1.3	5.0	9.0
Instructor had a genuine interest in individual students	17	7.8	1.5	5.0	9.0
Instructors made students feel welcome in seeking help/advice in or outside of class	17	8.1	1.5	4.0	9.0
Instructor was adequately accessible to students during office hours or after class	17	8.1	0.9	7.0	9.0

Breadth of Coverage

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Instructor contrasted the implications of various theories	17	8.2	1.1	5.0	9.0
Instructor presented the background or origin of ideas/concepts developed in class	17	8.4	0.8	7.0	9.0
Instructor presented points of view other than his/her own when appropriate	17	8.5	0.7	7.0	9.0
Instructor adequately discussed current developments in the field	17	8.1	1.5	5.0	9.0

Examinations/Graded Materials/Assignments

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Feedback on examinations/graded materials was valuable	17	7.9	1.5	4.0	9.0
Methods of evaluating student work were fair and appropriate	17	7.1	2.6	1.0	9.0
Examinations/graded materials tested class content as emphasized by the instructor	17	8.3	0.8	7.0	9.0
Required readings/texts were valuable	17	7.7	1.2	5.0	9.0
Readings, homework, etc. contributed to appreciation and understanding of the subject	17	7.5	2.1	1.0	9.0

OVERALL RATINGS

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Subject difficulty, relative to other subjects was	17	4.6	1.8	1.0	7.0
Subject workload, relative to other subjects was	17	3.6	1.7	1.0	6.0
Subject pace was	17	5.3	0.7	5.0	7.0
Overall, how does this class compare with other classes at Fordham University?	17	8.0	1.1	6.0	9.0
Overall, how does this instructor compare with other instructors at Fordham University?	17	8.2	1.1	5.0	9.0

Are there any other aspects of this course that you think were very positive (e.g. particular readings, assignments, projects, topics studied) and why?

Comments
N/A
I appreciated how the class centered around discussion, and with only students who were willing to participate, the experience was genuinely enjoyable.
The lecture content was very interesting, and I loved learning about our subjects each week.
I thought the in-class discussions and papers were very thought-provoking, and I often found myself thinking about the topics outside of class.
engaging especially for an 8:30am class
The class was very engaging and made philosophy more fun and less serious. It also strengthened my writing skills.
Definitely my favourite class. Very educational and stimulating. I enjoyed homework and reading and felt them to be valuable but I enjoyed being in classes even more because I felt our discussions were valuable and everybody got a chance to share. I enjoyed topics like existence and the soul
Very personable with students which allowed for more class participation

Are there any other aspects of this course you would change in future offerings (e.g. particular readings, assignments, projects, topics studied) and how?

Comments
N/A
The grading policy for late papers is absurdly extreme and unwarranted for an introductory philosophy class. This particular part of the class needs serious reevaluation.
No
N/A
I would possibly change the last essay into a group project or some group work put into the semester

What aspects of the instructor's teaching style did you find very positive and why?

Comments
amazing professor, makes philosophy fun, and very engaging
N/A
I liked how it didn't heavily focus on the readings and I stead focused on our opinions on different topics.
He is a very energetic professor, and you can tell that he loves teaching and the topics that he is talking about.
I found Prof. Senzano's lectures extraordinarily engaging and a class to be looked forward to. His discussions intrigued me, and it was nearly impossible not to participate in the class conversation. If it weren't for his paper grading policies, he would be my top professor thus far.
Always engaging and encouraging outside participation
He is very witty, which made the class enjoyable, especially for an 8 a.m. philosophy class.
It was very engaging and group based which I enjoyed.
Engaging, educational, interactive
I found his engagement in the topic while being "real" and personable was great.
Professor Gio was an excellent professor and was extremely knowledgeable about both course materials and other philosophical concepts. His delivery of lectures was engaging, even when presenting dense and daunting material. He encouraged discussion, provided the most in-depth and useful feedback of any professor I had on papers, and was very, not only available but excited to discuss course materials during office hours and outside of class in general.
Great humor

What specific advice would you give to help your instructor improve your learning experience in this course, and why?

Comments
N/A
Change the grading policy. It makes no sense and is too harsh. My parents have been educators for over 35 years, and I have grown up knowing what it is like to teach students and the importance of grades, teaching style, and student-oriented growth. However, the way the professor handled the submission of a paper that was less than 5 minutes late due to technical difficulties made me question his pedagogy. I am concerned with a policy counterintuitive to learning and growing and the professor's lack of understanding and grace. His response to the situation honestly damaged my mental and emotional health and impacted my ability to complete tasks in other classes for almost a month. The issue may have been a simple write-off for him, but it still weighs on me, and my confidence as a student has decreased. I truly wish this was wasn't the case as Prof. Senzano was my favorite teacher I've had thus far at Fordham, however the way the situation unfolded turned my favorite class and seeing my favorite teacher to dread. If only he felt the same way about grading for all his students, as it "was mostly a concern regarding the economization of [his] own time." Maybe it is just my fault, though; I thought this class was worth putting in 15 hrs for a paper. Perhaps I should have budgeted my time better and studied for other courses where my time and work were respected.
While the rigid policy was disheartening, Prof. Sezano is still a fantastic lecturer. If it weren't for the circumstances, I'd 100% consider him the best professor I've had at Fordham.
I would request advice on certain assingments to be given quicker but even despite that, it was very good
N/A you're a chiller
I wouldn't change anything about Professor Gio's teaching style/format.

Learning/Academic Value

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Subject pace was	9	4.8	0.7	3.0	5.0
Overall, how does this class compare with other classes at Fordham University?	9	8.6	0.7	7.0	9.0
Overall, how does this instructor compare with other instructors at Fordham University?	9	8.9	0.3	8.0	9.0

Are there any other aspects of this course that you think were very positive (e.g. particular readings, assignments, projects, topics studied) and why?

Comments
I really how we went over the readings
I loved the writings for the class, while they were often very challenging and took a while to develop, they genuinely made me think outside the box and promoted forming my own opinion and defending it. Also the encouragement of engaging in the class with the teacher and between students was great as well, and felt much more friendly than other classes, not that other classes aren't friendly, but it seemed like a very casual atmosphere while talking about interesting topics.
The attendance policy was innovative and well designed.
Give this professor a raise, their awesome :)
The Instructor was both highly passionate and incredibly knowledgeable, and allowed me to explore and apply the material he was teaching in a way that interested me.
NA

Are there any other aspects of this course you would change in future offerings (e.g. particular readings, assignments, projects, topics studied) and how?

Comments
For me, I don't think I understand what was happening well
I think some of the readings are very hard for an intro class, especially the ones from the beginning of the year, they were genuinely very demanding and often times discouraged me from wanting to read other texts. I understand it is a college class but the readings were the hardest I've had in any class, and it was an intro class.
No.
Nothing he's amazing
No, course was perfect.
NA

What aspects of the instructor's teaching style did you find very positive and why?

Comments
I really liked how we went over everything together
Gio is a very intelligent, understanding, and funny teacher. He genuinely cares for all his students and will encourage the sharing of any opinion, no matter how wild it is. His teaching style almost feels more like a friend talking to us who is very knowledgeable on a topic, and it makes the classes much more engaging and relatable. His use of humor in his classes are great and genuinely make me laugh. Gio also knows how to keep the class moving and is not afraid to interject when a student rambles too much in a 50 minute class, which is very much appreciated. Also, his feedback on assignments is unmatched, and genuinely very helpful.
He was very funny and made the subject very enjoyable.
Everything
The instructor clearly cares greatly about both the subject and his students. He encourages exploration and critical thought.
Disagreeing with students/asking students questions to make them think deeper about their argument.
Intellectual curiosity was inspiring

What specific advice would you give to help your instructor improve your learning experience in this course, and why?

Comments
None
While I love the class being completely discussion based, I feel that sometimes presentations would make the class even more engaging, even if they were very brief. Gio presented to us at the end of the semester and the slideshow was fantastic, I think if he could bring that to even more classes it would be even better.
Nothing really.
Don't change anything Stay gold
I have no criticisms.
More class engagement